

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (TOP) | | | | | Writing (TOP) | | | | | |
|---|-----------|--------------|----------|---------------|--------------------------------|-----------|--------------|----------|---------------|--------------------------------|-----------|--------------|----------|---------------|--------------------------------|-----------|--------------|----------|---------------|------------------------------------|
| Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | |
| Number of Students Rated | | 3 | 100 | | Number of Students Rated | | 3 | 100 | | Number of Students Rated | | 3 | 100 | | Number of Students Rated | | 3 | 100 | | |
| Not Rated: EC | | 0 | 0 | | Not Rated: EC | | 0 | 0 | | Not Rated: EC | | 0 | 0 | | Not Rated: EC | | 0 | 0 | | |
| Students ARD-Exempt | | 0 | 0 | | Students ARD-Exempt | | 0 | 0 | | Students ARD-Exempt | | 0 | 0 | | Students ARD-Exempt | | 0 | 0 | | |
| Other Students Not Rated | | 0 | 0 | | Other Students Not Rated | | 0 | 0 | | Other Students Not Rated | | 0 | 0 | | Other Students Not Rated | | 0 | 0 | | |
| Total Documents Submitted | | 3 | 100 | | Total Documents Submitted | | 3 | 100 | | Total Documents Submitted | | 3 | 100 | | Total Documents Submitted | | 3 | 100 | | |
| Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | |
| | | | | | | | | | | | | | | | | | | | | Percent of Students at Each Rating |
| "---" = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | | | | |
| All Students | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Male | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Female | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hispanic | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| TELPAS Comprehension Score | | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating |
|---|-----------------------------|------------|---|------------------------------------|--------------|----------|---------------|--|
| | Number | Percent | Number | | Percent | | | |
| | | | | | | | | |
| Number of Students Rated in Listening and Reading | 3 | 100 | Number of Students Rated in All Language Areas | | 3 | | | 100 |
| Students ARD-Exempt in Listening or Reading | 0 | 0 | Students ARD-Exempt in at Least One Language Area | | 0 | | | 0 |
| Other Students Not Rated | 0 | 0 | Other Students Not Rated | | 0 | | | 0 |
| Total Documents Submitted | 3 | 100 | Total Documents Submitted | | 3 | | | 100 |
| Number of Students Rated | Average Comprehension Score | | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Average Composite Score |
| | | | | Percent of Students at Each Rating | | | | |
| All Students | 3 | --- | 3 | --- | --- | --- | --- | --- |
| Male | 1 | --- | 1 | --- | --- | --- | --- | --- |
| Female | 2 | --- | 2 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Asian | 0 | --- | 0 | --- | --- | --- | --- | --- |
| African American | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Hispanic | 3 | --- | 3 | --- | --- | --- | --- | --- |
| White | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Economically Disadvantaged | 3 | --- | 3 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 3 | --- | 3 | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 3 | --- | 3 | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Nonparticipants | 3 | --- | 3 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| ESL Participants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Nonparticipants | 3 | --- | 3 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Special Education | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 3 | --- | 3 | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Nonparticipants | 3 | --- | 3 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| At-Risk | 3 | --- | 3 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

Progress Not Applicable

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| | Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (TOP) | | | | | Writing (TOP) | | | | |
|----------------------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|------------------------------------|-----------|--------------|----------|---------------|
| | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | |
| | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High |
| | Total Documents Submitted 4 100 | | | | | Total Documents Submitted 4 100 | | | | | Total Documents Submitted 4 100 | | | | | Total Documents Submitted 4 100 | | | | |
| | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | | Percent of Students at Each Rating | | | | |
| All Students | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Male | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- |
| Female | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Hispanic | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Economically Disadvantaged | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Yes | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Title I, Part A | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Participants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| ESL | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Nonparticipants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| At-Risk | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Yes | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| 1st Sem. Immigrants | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- |
| Two | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Three | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Four | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| Five or More | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| | TELPAS Comprehension Score | | TELPAS Composite Rating | | | | | Average Composite Score |
|---|---------------------------------|------------------------------------|---|---|---------------------|-----------------|----------------------|--------------------------------|
| | Number | Percent | Number | Percent | | | | |
| | | | | Beginning | Intermediate | Advanced | Advanced High | |
| Number of Students Rated in Listening and Reading | 4 | 100 | Number of Students Rated in All Language Areas | 4 | 100 | | | |
| Students ARD-Exempt in Listening or Reading | 0 | 0 | Students ARD-Exempt in at Least One Language Area | 0 | 0 | | | |
| Other Students Not Rated | 0 | 0 | Other Students Not Rated | 0 | 0 | | | |
| Total Documents Submitted | 4 | 100 | Total Documents Submitted | 4 | 100 | | | |
| | Number of Students Rated | Average Comprehension Score | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Average Composite Score |
| | | | | <i>Percent of Students at Each Rating</i> | | | | |
| All Students | 4 | --- | 4 | --- | --- | --- | --- | --- |
| Male | 1 | --- | 1 | --- | --- | --- | --- | --- |
| Female | 3 | --- | 3 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Asian | 0 | --- | 0 | --- | --- | --- | --- | --- |
| African American | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Hispanic | 4 | --- | 4 | --- | --- | --- | --- | --- |
| White | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Economically Disadvantaged | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Title I, Part A | 4 | --- | 4 | --- | --- | --- | --- | --- |
| Participants | 4 | --- | 4 | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Nonparticipants | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Bilingual | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Nonparticipants | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| ESL | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Nonparticipants | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Special Education | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Yes | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Gifted/Talented | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Nonparticipants | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| At-Risk | 4 | --- | 4 | --- | --- | --- | --- | --- |
| Yes | 4 | --- | 4 | --- | --- | --- | --- | --- |
| No | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | 0 | --- | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | --- |
| 1st Sem. Immigrants | 4 | --- | 4 | --- | --- | --- | --- | --- |
| Two | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Three | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Four | 0 | --- | 0 | --- | --- | --- | --- | --- |
| Five or More | 0 | --- | 0 | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students

Not Applicable in Spring 2005

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (TOP) | | | | | Writing (TOP) | | | | | | | | |
|--------------------------------|-----------|--------------|----------|---------------|--------------------------|--------------------------------|--------------|----------|---------------|--------------------------|-----------|--------------------------------|----------|---------------|--------------------------|-----------|--------------|--------------------------------|---------------|------------------------------------|-----|--|--|
| Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | | | | |
| Number of Students Rated | | 3 | 100 | | | Number of Students Rated | | 3 | 100 | | | Number of Students Rated | | 3 | 100 | | | Number of Students Rated | | 3 | 100 | | |
| Not Rated: EC | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | |
| Students ARD-Exempt | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | |
| Other Students Not Rated | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | |
| Total Documents Submitted | | 3 | 100 | | | Total Documents Submitted | | 3 | 100 | | | Total Documents Submitted | | 3 | 100 | | | Total Documents Submitted | | 3 | 100 | | |
| Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | | | | |
| | | | | | | | | | | | | | | | | | | | | Percent of Students at Each Rating | | | |
| All Students | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | | | |
| Male | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | | | |
| Female | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Asian | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Hispanic | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | | | |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Economically Disadvantaged | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | | | |
| Yes | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Title I, Part A | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Yes | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | | | |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | | | |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| ESL | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | | | |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Special Education | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Yes | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | | | |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | | | |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| At-Risk | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | 2 | --- | --- | --- | --- | | | |
| Yes | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| 1st Sem. Immigrants | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | 3 | --- | --- | --- | --- | | | |
| Two | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Three | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Four | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Five or More | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| TELPAS Comprehension Score | | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating | |
|---|-----------------------------|--------------------------|---|--------------|----------|---------------|-------------------------|--|-------------------------|
| | Number | Percent | Number | Percent | | | | | |
| Number of Students Rated in Listening and Reading | 3 | 100 | Number of Students Rated in All Language Areas | 3 | 100 | | | | Average Composite Score |
| Students ARD-Exempt in Listening or Reading | 0 | 0 | Students ARD-Exempt in at Least One Language Area | 0 | 0 | | | | |
| Other Students Not Rated | 0 | 0 | Other Students Not Rated | 0 | 0 | | | | |
| Total Documents Submitted | 3 | 100 | Total Documents Submitted | 3 | 100 | | | | |
| Number of Students Rated | Average Comprehension Score | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Average Composite Score | | |
| | | | | | | | | Percent of Students at Each Rating | |
| All Students | 3 | --- | 3 | --- | --- | --- | --- | Not Applicable in Spring 2005 | |
| Male | 2 | --- | 2 | --- | --- | --- | --- | | |
| Female | 1 | --- | 1 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | | |
| Asian | 0 | --- | 0 | --- | --- | --- | --- | | |
| African American | 0 | --- | 0 | --- | --- | --- | --- | | |
| Hispanic | 3 | --- | 3 | --- | --- | --- | --- | | |
| White | 0 | --- | 0 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| Economically Disadvantaged Yes | 2 | --- | 2 | --- | --- | --- | --- | | |
| Economically Disadvantaged No | 1 | --- | 1 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| Title I, Part A Participants | 3 | --- | 3 | --- | --- | --- | --- | | |
| Title I, Part A Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| Migrant Yes | 0 | --- | 0 | --- | --- | --- | --- | | |
| Migrant No | 3 | --- | 3 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| Bilingual Participants | 0 | --- | 0 | --- | --- | --- | --- | | |
| Bilingual Nonparticipants | 3 | --- | 3 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| ESL Participants | 0 | --- | 0 | --- | --- | --- | --- | | |
| ESL Nonparticipants | 3 | --- | 3 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| Special Education Yes | 1 | --- | 1 | --- | --- | --- | --- | | |
| Special Education No | 2 | --- | 2 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| Gifted/Talented Participants | 0 | --- | 0 | --- | --- | --- | --- | | |
| Gifted/Talented Nonparticipants | 3 | --- | 3 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| At-Risk Yes | 2 | --- | 2 | --- | --- | --- | --- | | |
| At-Risk No | 1 | --- | 1 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |
| Years in U.S. 2nd Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | | |
| Years in U.S. 1st Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | | |
| Schools Two | 3 | --- | 3 | --- | --- | --- | --- | | |
| Schools Three | 0 | --- | 0 | --- | --- | --- | --- | | |
| Schools Four | 0 | --- | 0 | --- | --- | --- | --- | | |
| Schools Five or More | 0 | --- | 0 | --- | --- | --- | --- | | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | | |

"---" = No Data Reported For Fewer Than Five Students

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (RPTE) | | | | | Writing (TOP) | | | | | | | | |
|----------------------------|-----------|--------------|----------|---------------|--------------------------|---------------------------|--------------|----------|---------------|--------------------------|-----------|--|----------|---------------|--------------------------|-----------|--------------|---------------------------|---------------|------------------------------------|-----|--|--|
| Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | | | | |
| Number of Students Rated | | 5 | 100 | | | Number of Students Rated | | 5 | 100 | | | Number of Students Rated | | 5 | 100 | | | Number of Students Rated | | 5 | 100 | | |
| Not Rated: EC | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | | Students Absent | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | |
| Students ARD-Exempt | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | |
| Other Students Not Rated | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | | 2nd Sem Imm Non-Eng Readers ² | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | |
| Total Documents Submitted | | 5 | 100 | | | Total Documents Submitted | | 5 | 100 | | | Total Documents Submitted | | 5 | 100 | | | Total Documents Submitted | | 5 | 100 | | |
| Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | | | | |
| | | | | | | | | | | | | | | | | | | | | Percent of Students at Each Rating | | | |
| All Students | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| Male | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Female | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Asian | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Hispanic | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Economically Disadvantaged | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | | | |
| No Information Provided | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Title I, Part A | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| Participants | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| ESL | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Special Education | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Yes | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| At-Risk | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| Yes | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 40 | 40 | 20 | 5 | 0 | 20 | 0 | 80 | 5 | 0 | 40 | 40 | 20 | | | |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| 1st Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Two | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Three | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | 4 | --- | --- | --- | --- | | | |
| Four | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Five or More | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |

"---" = No Data Reported For Fewer Than Five Students

* Included in the Number of Students Rated

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| TELPAS Comprehension Score | | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating | |
|---|-----------------------------|---------|---|------------------------------------|--------------|----------|---------------|--|-----|
| | Number | Percent | Number | Percent | | | | Average Composite Score | |
| | | | | Beginning | Intermediate | Advanced | Advanced High | | |
| Number of Students Rated in Listening and Reading | 5 | 100 | Number of Students Rated in All Language Areas | 5 | 0 | 20 | 0 | 80 | 3.4 |
| Students ARD-Exempt in Listening or Reading | 0 | 0 | Students ARD-Exempt in at Least One Language Area | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Students Not Rated | 0 | 0 | Other Students Not Rated | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Documents Submitted | 5 | 100 | Total Documents Submitted | 5 | 100 | | | | |
| Number of Students Rated | Average Comprehension Score | | Number of Students Rated | Percent of Students at Each Rating | | | | Average Composite Score | |
| | | | | Beginning | Intermediate | Advanced | Advanced High | | |
| All Students | 5 | 3.2 | 5 | 0 | 20 | 0 | 80 | 3.4 | |
| Male | 1 | --- | 1 | --- | --- | --- | --- | --- | |
| Female | 4 | --- | 4 | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Asian | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| African American | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Hispanic | 5 | 3.2 | 5 | 0 | 20 | 0 | 80 | 3.4 | |
| White | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Economically Disadvantaged | 4 | --- | 4 | --- | --- | --- | --- | --- | |
| No Information Provided | 1 | --- | 1 | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Title I, Part A Participants | 5 | 3.2 | 5 | 0 | 20 | 0 | 80 | 3.4 | |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| No Information Provided | 5 | 3.2 | 5 | 0 | 20 | 0 | 80 | 3.4 | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Bilingual Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Nonparticipants | 5 | 3.2 | 5 | 0 | 20 | 0 | 80 | 3.4 | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| ESL Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Nonparticipants | 5 | 3.2 | 5 | 0 | 20 | 0 | 80 | 3.4 | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Special Education | 1 | --- | 1 | --- | --- | --- | --- | --- | |
| No Information Provided | 4 | --- | 4 | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Gifted/Talented Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Nonparticipants | 5 | 3.2 | 5 | 0 | 20 | 0 | 80 | 3.4 | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| At-Risk | 5 | 3.2 | 5 | 0 | 20 | 0 | 80 | 3.4 | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Years in U.S. Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| 2nd Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| 1st Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Two Schools | 1 | --- | 1 | --- | --- | --- | --- | --- | |
| Three Schools | 4 | --- | 4 | --- | --- | --- | --- | --- | |
| Four Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| Five or More Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | |

"---" = No Data Reported For Fewer Than Five Students

Not Applicable in Spring 2005

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| Listening (TOP) | | | | | Speaking (TOP) | | | | | Reading (RPTE) | | | | | Writing (TOP) | | | | | | | | |
|--------------------------------|-----------|--------------|----------|---------------|--------------------------|--------------------------------|--------------|----------|---------------|--------------------------|-----------|--|----------|---------------|--------------------------|-----------|--------------|--------------------------------|---------------|------------------------------------|-----|--|--|
| Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | Number Percent | | | | | | | | |
| Number of Students Rated | | 1 | 100 | | | Number of Students Rated | | 1 | 100 | | | Number of Students Rated | | 1 | 100 | | | Number of Students Rated | | 1 | 100 | | |
| Not Rated: EC | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | | Students Absent | | 0 | 0 | | | Not Rated: EC | | 0 | 0 | | |
| Students ARD-Exempt | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | | Students ARD-Exempt | | 0 | 0 | | |
| Other Students Not Rated | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | | 2nd Sem Imm Non-Eng Readers ² | | 0 | 0 | | | Other Students Not Rated | | 0 | 0 | | |
| Total Documents Submitted | | 1 | 100 | | | Total Documents Submitted | | 1 | 100 | | | Total Documents Submitted | | 1 | 100 | | | Total Documents Submitted | | 1 | 100 | | |
| Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | | | | |
| | | | | | | | | | | | | | | | | | | | | Percent of Students at Each Rating | | | |
| All Students | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Male | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Female | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Native American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Asian | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| African American | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Hispanic | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| White | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Economically Disadvantaged | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Title I, Part A | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Participants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Nonparticipants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Migrant | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Bilingual | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| ESL | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Special Education | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Yes | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Gifted/Talented | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Participants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Nonparticipants | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| At-Risk | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Yes | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| No | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Years in U.S. Schools | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| 2nd Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| 1st Sem. Immigrants | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Two | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Three | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| Four | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | 1 | --- | --- | --- | --- | | | |
| Five or More | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |
| No Information Provided | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | 0 | --- | --- | --- | --- | | | |

"---" = No Data Reported For Fewer Than Five Students

* Included in the Number of Students Rated

District: 015-910 NORTH EAST ISD
Campus: 107 JACKSON-KELLER

All Students

Report Date: MAY 2005
Test Date: SPRING 2005

| | TELPAS Comprehension Score | | TELPAS Composite Rating | | | | | Yearly Progress in TELPAS Composite Rating | | | | | | | | | | | | |
|----------------------------|----------------------------|-----------------------------|--|-----------|------------------------------------|----------|---------------|--|----------------------------|---|---------|--|---------|--|---------|--|---------|---------|--------|---------|
| | Number | Percent | Number | | Percent | | | Average Composite Score | Number of Matched Students | Students Assessed in Both 2004 and 2005 | | | | | | | | | | |
| | | | Number of Students Rated in All Language Areas | | Percent of Students at Each Rating | | | | | Students Who Progressed One Proficiency Level from 2004 to 2005 | | Students Who Progressed Two Proficiency Levels from 2004 to 2005 | | Students Who Progressed Three Proficiency Levels from 2004 to 2005 | | Students Who Progressed at Least One Proficiency Level from 2004 to 2005 | | | | |
| | | Number | Percent | Beginning | Intermediate | Advanced | Advanced High | | | Number | Percent | Number | Percent | Number | Percent | Number | Percent | | | |
| | Total Documents Submitted | | 1 | | 100 | | | 1 | | 100 | | | | | | | | | | |
| | Number of Students Rated | Average Comprehension Score | Number of Students Rated | Beginning | Intermediate | Advanced | Advanced High | | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| All Students | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Male | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| African American | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participants | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Years in U.S. Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2nd Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1st Sem. Immigrants | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Three Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Four Schools | 1 | --- | 1 | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Five or More Schools | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | 0 | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

"---" = No Data Reported For Fewer Than Five Students